

Gateway Elementary

200 Hawkins Road
Travelers Rest, SC 29690

Grades	PK-5 Elementary School	
Enrollment	634 Students	
Principal	Glenn Wright	864-834-6414
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	56	31	1	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Average	Average	No

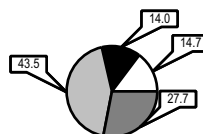
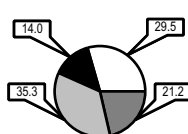
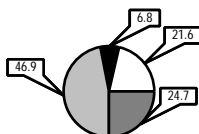
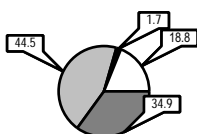
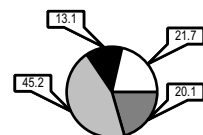
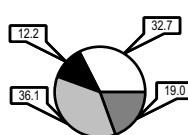
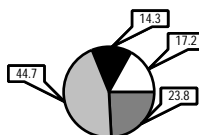
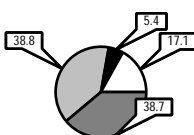
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	314	99.7	18.6	44.7	35.1	1.7	54.3	Yes	Yes
Gender									
Male	153	99.4	25.9	42.7	30.8	0.7	46.9		
Female	161	100.0	11.5	46.6	39.2	2.7	61.5		
Racial/Ethnic Group									
White	246	99.6	14.7	42.4	40.7	2.2	60.2	Yes	Yes
African American	56	100.0	32.0	56.0	12.0	0.0	32.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	260	100.0	12.0	46.1	39.8	2.1	60.2		
Disabled	54	98.2	50.0	38.0	12.0	0.0	26.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	314	99.7	18.6	44.7	35.1	1.7	54.3		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	99.7	18.3	44.6	35.3	1.7	54.7		
Socio-Economic Status									
Subsidized meals	154	99.4	25.0	45.6	27.2	2.2	44.9	Yes	Yes
Full-pay meals	160	100.0	12.9	43.9	41.9	1.3	62.6		

Mathematics – State Performance Objective = 36.7%									
All Students	314	99.7	21.3	47.1	24.7	6.9	48.8	Yes	Yes
Gender									
Male	153	99.4	24.5	43.4	23.1	9.1	51.0		
Female	161	100.0	18.2	50.7	26.4	4.7	46.6		
Racial/Ethnic Group									
White	246	99.6	15.6	47.2	29.4	7.8	56.3	Yes	Yes
African American	56	100.0	46.0	46.0	6.0	2.0	18.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	260	100.0	13.7	49.4	29.0	7.9	55.2		
Disabled	54	98.2	58.0	36.0	4.0	2.0	18.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	314	99.7	21.3	47.1	24.7	6.9	48.8		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	99.7	21.1	47.1	24.9	6.9	49.1		
Socio-Economic Status									
Subsidized meals	154	99.4	29.4	50.0	16.9	3.7	35.3	Yes	Yes
Full-pay meals	160	100.0	14.2	44.5	31.6	9.7	60.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	314	99.7	29.2	35.4	21.3	14.1	35.4
Gender							
Male	153	100.0	28.5	35.4	19.4	16.7	36.1
Female	161	99.4	29.9	35.4	23.1	11.6	34.7
Racial/Ethnic Group							
White	246	99.6	20.3	38.1	25.5	16.0	41.6
African American	56	100.0	64.0	24.0	6.0	6.0	12.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	260	99.6	21.3	37.5	25.4	15.8	41.3
Disabled	54	100.0	66.7	25.5	2.0	5.9	7.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.7	29.2	35.4	21.3	14.1	35.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	99.7	29.1	35.3	21.5	14.2	35.6
Socio-Economic Status							
Subsidized meals	154	99.4	42.6	34.6	15.4	7.4	22.8
Full-pay meals	160	100.0	17.4	36.1	26.5	20.0	46.5

Social Studies							
All Students	314	99.4	14.4	43.6	27.8	14.1	41.9
Gender							
Male	153	100.0	19.4	37.5	28.5	14.6	43.1
Female	161	98.8	9.5	49.7	27.2	13.6	40.8
Racial/Ethnic Group							
White	246	99.2	11.3	42.9	28.6	17.3	45.9
African American	56	100.0	28.0	48.0	22.0	2.0	24.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	260	99.2	5.8	45.4	32.1	16.7	48.8
Disabled	54	100.0	54.9	35.3	7.8	2.0	9.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.4	14.4	43.6	27.8	14.1	41.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	99.4	14.2	43.9	27.7	14.2	41.9
Socio-Economic Status							
Subsidized meals	154	98.7	22.8	44.9	22.1	10.3	32.4
Full-pay meals	160	100.0	7.1	42.6	32.9	17.4	50.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	97	100.0	10.8	26.9	55.9	6.5	62.4
	4	110	100.0	17.0	50.9	29.2	2.8	32.1
	5	102	100.0	24.0	61.5	13.5	1.0	14.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	13.3	36.7	46.7	3.3	50.0
	4	101	99.0	18.1	48.9	31.9	1.1	33.0
	5	114	100.0	23.4	47.7	28.0	0.9	29.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	97	100.0	15.1	51.6	25.8	7.5	33.3
	4	110	100.0	20.8	51.9	19.8	7.5	27.4
	5	102	100.0	30.2	55.2	12.5	2.1	14.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	99	100.0	24.4	51.1	22.2	2.2	24.4
	4	101	100.0	26.3	41.1	25.3	7.4	32.6
	5	114	99.1	14.2	49.1	26.4	10.4	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	99	99.0	33.7	42.7	21.3	2.2	23.6
	4	101	100.0	30.5	33.7	23.2	12.6	35.8
	5	114	100.0	24.3	30.8	19.6	25.2	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	99	98.0	12.4	52.8	23.6	11.2	34.8
	4	101	100.0	13.7	43.2	32.6	10.5	43.2
	5	114	100.0	16.8	36.4	27.1	19.6	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 634)				
First graders who attended full-day kindergarten	100.0%	Up from 97.2%	100.0%	100.0%
Retention rate	1.7%	Down from 3.0%	2.7%	3.0%
Attendance rate	96.4%	Down from 97.9%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%	Down from 7.1%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%	Down from 5.2%	2.9%	3.2%
Eligible for gifted and talented	13.8%	Down from 17.1%	17.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.5%	Down from 10.6%	7.9%	8.2%
Older than usual for grade	0.8%	Down from 1.1%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	55.3%	Up from 52.5%	53.7%	52.6%
Continuing contract teachers	73.7%	Down from 82.5%	85.2%	83.3%
Highly qualified teachers	97.3%	Up from 94.9%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 88.5%	88.8%	87.0%
Teacher attendance rate	93.9%	Down from 96.6%	95.0%	95.0%
Average teacher salary	\$42,025	Up 1.8%	\$42,320	\$41,703
Prof. development days/teacher	10.0 days	Down from 10.9 days	12.6 days	12.8 days
School				
Principal's years at school	23.0	Up from 22.0	6.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.3 to 1	19.3 to 1	18.8 to 1
Prime instructional time	89.1%	Down from 94.1%	90.0%	89.8%
Dollars spent per pupil*	\$5,177	Down 2.1%	\$5,952	\$6,242
Percent of expenditures for teacher salaries*	65.3%	Up from 64.9%	67.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our goal continues to be for every student to be successful. We have identified students who need special assistance and assigned mentors to keep these students involved with learning and encouraged with their progress. At this point, it appears these students are working harder and have an improved attitude.

In our self-evaluation, we have identified areas of concern and have set goals for the school or for specific grade levels.

We have been experiencing renovation and construction this year and have been concerned with the loss of instructional time, but we have been pleased with the staff and their ability to adjust.

Classroom grouping is a continual challenge as we insure that all students have equal opportunities to learn. I continue to be pleased with our staff's hard work and dedication.

Glenn Wright, Principal
Kathy Willis, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	100	87
Percent satisfied with learning environment	88.9%	87.8%	88.4%
Percent satisfied with social and physical environment	97.1%	85.9%	88.4%
Percent satisfied with school-home relations	80.6%	87.9%	79.1%

*Only students at the highest elementary school grade level at this school and their parents were included.